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**Application Form**

Please complete the form below carefully and send it to celta@inglescomcultura.com Make sure to use the phrase “Application Form – (your name)” on the subject line:

Please confirm that you are interested in the CELTA course described below:

* **Full-time – from January 2nd to January 28th 2020**

This is NOT the program I am interested in.

This is the program I am interested in.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Personal Details** | | | | | |
| Title | | First Name | | Last Name | |
|  Mr  Mrs  Ms  Miss | |  | |  | |
| Gender | | Current profession | | Native language | |
|  | |  | |  | |
| Address – line 1 | | | | | |
|  | | | | | |
| Address – Line 2 | | | | | |
|  | | | | | |
| Town/City | | State | | Zip Code | |
|  | |  | |  | |
| Phone 1 (cell phone) | | Phone 2 (other) | | Skype name | |
|  | |  | |  | |
| CPF | | RG | | Date of birth | |
|  | |  | |  | |
| Country of birth | | Nationality | | Main country of residence | |
|  | |  | |  | |
| **Emergency Contact Details** | | | | | |
| Title | | First Name | | Last Name | |
|  Mr  Mrs  Ms  Miss | |  | |  | |
| Address – line 1 | | | | | |
|  | | | | | |
| Address – Line 2 | | | | | |
|  | | | | | |
| Town/City | State | | Prone 1 (cell phone) | | Phone 2 (other) |
|  |  | |  | |  |
| Do you have any health issues we should be made aware of? If so please give details. | | | | | Yes No |
|  | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Education and experience** | | | | |
| Please state where you have studied, and give dates and titles of qualifications obtained at Secondary School. | | | | |
|  | | | | |
| **Higher education / university** | | | | |
|  |  | | | Dates: |
|  |  | | |  |
| **Other relevant qualifications** | | | | |
| Course/Program: | Institution: | | | Dates:. |
|  |  | | |  |
| **Language Proficiency** | | | | |
| **Mother tongue** *(please specify)* | Speak / Understand | Reading | Writing | |
|  | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | |
| **L2** | Speaking / Listening | Reading | Writing | |
|  | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | |
| **L3** | Speaking / Listening | Reading | Writing | |
|  | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | |
| **L4** | Speaking / Listening | Reading | Writing | |
|  | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | Basic  Intermediate  Proficient | |

|  |  |
| --- | --- |
| Do you already have any training and/or experience in language teaching? (Please give qualification, organisation, dates, grades, type of teaching experience) | |
|  | |
| Do you have any training and/or experience as a teacher of other subjects? | |
|  | |
| What other work or professional experience have you had? | |
|  | |
| **Referees**  Please give the names, telephone numbers and email addresses of **two referees** who would be prepared to support your application. Indicate in what context they know you**.** | |
| **Referee 1 – Name** | |
|  | |
| Context of contact / relationship | |
|  | |
| e-mail | Phone number |
|  |  |
| **Referee 2 – Name** | |
|  | |
| Context of contact / relationship | |
|  | |
| e-mail | Phone number |
|  |  |

**Disclaimer:**

**I declare that, to the best of my knowledge, the personal information contained in this application form is accurate.**

|  |
| --- |
| Signature: Date: |

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**Language Awareness Task**

**Cambridge CELTA Course – Language Awareness Task**

Please note that your written English as well as the content of your answers, forms part of our evaluation of your application.

**Section 1:** Learning and Teaching

Here are some statements about English language learning and teaching. Which ones do you agree with? Choose ONE of the statements and discuss your views in the box below.

1. Grammatical accuracy should be the main focus of English language lessons.
2. Good actors should be good teachers because they are used to having an audience.
3. A good learner will expect to be corrected every time they make a mistake.
4. A good teacher will know the answers to any language questions that occur in a lesson.

|  |
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**Section 2:** Error Correction

Identify the incorrect sentences and provide an explanation for the error you find (*you should use simple language to explain the error – imagine you are explaining it to a student*). Supply the corrected version.

|  |
| --- |
| 1. Do you know what is the answer? |
| 1. This pasta is very delicious. |
| 1. I could do everything I planned in this lesson. |
| 1. How long do you know him? |
| 1. Thank God! The course is over! |

**Section 3:** Teaching Meaning

How would you explain the difference in meaning between the following pairs of words to a student? Try to use language in your explanations which you would expect a learner to understand easily.

|  |
| --- |
| 1. overweight X fat |
| 1. customer X client |
| 1. fun X funny |
| 1. shopping centre X department store |

**Section 4:** Phonology (stress and sounds)

1. How many syllables are there in each word? Write the number of syllable next to the words.
2. Underline/highlight the stressed syllable of each word.

|  |  |  |  |
| --- | --- | --- | --- |
| Sandwich ( ) | government ( ) | demand( ) | injure( ) |
| balloon( ) | comfortable( ) | matchbox( ) | geological( ) |

1. The words ‘leak’ and ‘need’ have the same vowel sound (although they are spelt differently). Find any pairs that share the same vowel sound from the following list and write them below. Then add another word which has the same vowel sound. The first has been done for you as an example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| leak | heard | bread | bin | sill | wash |
| could | dawn | put | laugh | soup | turn |
| need | heart | four | friend | hot | pool |

**Pairs of words with the same vowel sound: *leak – need – scene***

**Section 5:** Extended Written Task

Write an essay on the next page explaining **why you want to take the CELTA course and why you are considering a career in English language teaching.** Be sure to include what you expect from the course, and what you feel your greatest strengths and weaknesses are/will be. Please type your answer inside the box. (Minimum: 250-300 words)

|  |
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